"The Thirty Dollar Drop":

A Study of (1) <u>Risk Aversion</u>, (2) <u>"Perceived Control" Effect</u>, (3) <u>Under-and Over-Confidence</u>, and (4) <u>Hindsight Bias</u> in "Hedged" Decisions

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‡This research is, at present, submitted in partial fulfillment of the requirements of the Cognitive Science major. It is, however, an ongoing collaboration between the author and Professor Shane Frederick of Yale School of Management. I am happy to make the data set available to any readers—and to field comments or questions—at <u>dstern24@gmail.com</u>

ABSTRACT

This paper extends prior behavioral economics findings—of <u>risk aversion</u>, <u>"perceived</u> <u>control" effects</u>, <u>difficulty-dependent overconfidence and underconfidence</u>, and <u>hindsight bias</u> – to the novel decision domain of "bet hedging." It identifies and integrates all of these biases using a single experimental paradigm, inspired by TV's *The Million Dollar Drop* game show.

In our experiment, subjects wagered or spread real money on mutually exclusive probabilistic outcomes or trivia answers, only retaining money placed on the correct outcome. Our paper reports the following findings:

First, subjects were quite risk-averse in their allocations, eschewing the EVmaximizing strategy of the task in order to lower their outcome variance. Less than 5% of subjects stuck always to the task's EV-maximizing strategy; less than half of subjects even played the EV-maximizing strategy on over 50% of individual rounds. Subjects were especially risk-averse in their first wager in each experimental block, when they had lots of money to hedge.

Second, subjects' allocation strategies were irrationally influenced by "perceived control" effects, with subjects behaving with higher risk aversion when they lacked "perceived control" over the outcome of their wagers, even when all other features of their situations were formally identical.

Third, replicating the results of research by Moore and Healy (2007), subjects were found to be overconfident in their own skill on high-difficulty trivia questions, but underconfident in their skill on low-difficulty questions – supporting a difficulty-dependent model of overconfidence and underconfidence.

Finally, incidental to the allocation patterns themselves, subjects demonstrated hindsight bias after completing the experiment: their memory of subjective probabilities that they'd previously provided for trivia answers was influenced by whether or not they'd subsequently learned the answers to be correct.

INTRODUCTION

This paper turns a very simple task into a wealth of research on human decision-making and hedging behavior.

Inspired by TV's *The Million Dollar Drop* [see Appendix A], we study how decisionmakers choose to allocate money across mutually exclusive possibilities. Namely, decision-makers in the real world often face competing investments that are *mutually exclusive* but *jointly comprehensive*: e.g., two companies compete in a war of attrition for a market that can only contain one; two sports teams compete in a game which will have just one winner; two politicians compete for a single office; and so on.

In these situations, how do investors allocate money across their various options? Do they spread their money safely, or risk it all on the most likely outcome? Which of these strategies would actually maximize expected winnings? If one strategy consistently *does* maximize expected winnings, do people play this strategy? Or do they sacrifice magnitude of expected winnings in exchange for less risk? What circumstances change people's allocation behavior? What circumstances bring people closest to expected-value maximizing behavior? Are people capable of accurately assessing outcome probabilities before betting? In what circumstances do they most and least accurately assess outcome probabilities? How does hindsight change recollections of prior probability beliefs?

These are all questions that the present paper seeks to answer.

Although no known prior studies use the experimental paradigm featured in the present paper, this research follows a rich behavioral economics literature which has investigated similar concepts in non-hedging domains. Specifically, our research seeks to extend and affirm past behavioral economics concepts—risk aversion, "perceived control bias," under- and over-confidence, and hindsight bias—in the novel "hedging" domain. To understand the results of this study, then, some background in these key concepts is necessary. These topics will be much better recapped and explored further in the body of the paper, as each concept becomes relevant, but the following can serve as an introduction to the naïve reader. These concepts can skipped over by the already familiar, as the body of the paper will provide more coverage of them.

Background Concept #1: Expected Value

"Expected value" (EV) is one of the classic concepts in economics, which allows computation of the *average returns* on a probabilistic decision. (Huygens 1714.) It's calculated as the sum of all possible payoffs weighted by their probabilities of coming to fruition. Economists often contend that a basic rule of choosing a successful strategy or making a correct decision is to identify the decision that will *maximize* expected value. (Dixit & Nalebuff, 2008.)

Behavioral economics, the field to which this paper belongs, often seeks to identify areas

in which real people *deviate* from the EV-maximizing behavior that might be predicted by classical economic theory. (Kahneman et. al. 1991, Kahneman 2003.)

Background Concept #2: Risk Aversion

One reason that a human actor might choose not to maximize expected value is because of a preference against risk. "Risk aversion" is the idea that humans frequently *sacrifice* expected value in order to reduce the variance between possible outcomes. (Bernoulli 1954, Van Der Meer 1963.) In other words, between accepting a 50% chance of \$100 and a 100% guarantee of \$50, there is technically <u>no difference in expected value</u>. <u>However, the two cases clearly have great difference in outcome varianc</u>e. Sometimes, reducing outcome variance—e.g. choosing the sure bet over the risky bet—*also does reduce expected winnings*. Such will be the case in the present paper. When people choose security over value in such a tradeoff, we say that they're displaying "risk aversion."

Background Concept #3: "Perceived Control" Effect

In many fields studied by behavioral psychologists—ranging from medicine, to education, to mood, to consumer choice—research has found that people act differently in formally identical situations when they "perceive that they have control" over the outcomes of the situations. (Wallston et. al., 1987; Klein et. al., 2010; Hui and Bateson, 1977; Skinner & Wellborn, 1990; Langer 1975.) For example, according to one study by Hui and Bateson (1977), holding constant a service employee's actual behavior towards a customer, the customer's perception of whether or not he has "control" over the start and termination of the employee-customer relationship has an effect on his judgment of the employee's behavior. In a study by Skinner and Wellborn (1990), randomly assigned stories of whether or not students could 'control' their educational success influenced their motivation and response to formally identical lessons. And in betting situations, introducing an element of skill to a probabilistic decision—while not changing the underlying payoffs or probabilities—has been shown to influence the decision. (Langer 1975.) In other words, sometimes, when we feel we have active control over an outcome, our behavior changes even if situations are otherwise identical.

Background Concept #4: Overconfidence and Underconfidence

Behavioral economics has many times proven that we are not accurate judges of our own skill. Instead, on many tasks, we have been demonstrated as predictably overconfident. (Kahneman 2011; Alba & Hutchinson 2000; Odean 1998; Barber & Odean 2001.) On other tasks, we have been demonstrated as predictably underconfident. (Griffin & Tversky 1992; Larrick et. al. 2007.) A recent paper by Moore and Healy (2007) reconciled these two disparate literatures by referencing the difficulty of the tasks, creating a unified model that will be discussed in subsequent sections of the present paper.

Background Concept #5: Hindsight Bias

Hindsight bias, from psychology, references the changes in remembered subjective probability or remembered decision framework that occur *after* an outcome is known. (Roese and Vohs, 2012; Pennington 1981; Zwick et. al. 1995; Goodwill et. al. 2010; Henriksen & Kaplan, 2003.) For example, prior to 9/11, security officials in the United States had some estimation of the likelihood of a mass terrorist attack. Since it's happened, citizens now frequently attempt to *remember* our estimated likelihood (prior to the event) of an upcoming mass terrorist attack. The literature of hindsight bias suggests that these two likelihoods—the one actually estimated prior to the event, and the remembered estimate—are different, with the remembered estimate being biased by hindsight and by the event's actually having occurred.

Final Introductory Notes

Armed with knowledge of these background concepts, it should be possible to understand and wade through the experimental method, results, and analysis detailed below. While risk aversion, "perceived control" effect, overconfidence and underconfidence, and hindsight bias have been extensively studied in general, they haven't—to our knowledge been applied to laboratory bet-hedging studies like the present. Most extant research on hedging has come in a financial markets context, e.g. with observations of factors that lead major finance firms to hedge, or with claims that investors may misunderstand the purpose of asset diversification. (Reinholtz et. al., 2016; Smith et. al., 1985; Stulz et. al., 1984.) We hope, though, that this study will be among the first of *many* to study individual-level hedging in a laboratory setting.

METHODS AND DATA

281 subjects were recruited for our study, carried out in Yale School of Management's Behavioral Lab. All 281 subjects participated in our "Condition A," and were additionally randomly assigned to participate in either "Condition B" or "Condition C." The order in which the conditions were presented, for each subject, was randomized.

At the beginning of the study, subjects were promised \$5 for participation, and an opportunity to win up to an additional \$60. This \$60 could be won over the course of each subject's two conditions in the experiment, with a maximum \$30 of winnings in each. At the beginning of each condition, subjects were credited a new \$30 and told that they'd be making a seven-round series of economic decisions and/or wagers with this credited money, in each of which rounds they stood to lose all, part, or none of their remaining money. At the end of these seven rounds, they were told, they'd keep whatever money they had remaining from that condition, before proceeding to their second assigned condition.

Condition A: Objective Probabilities

In Condition A, subjects went through rounds of wagering their money on two mutually exclusive "outcomes" with objective probabilities of occurring.

Subjects were given complete information about the two possible "outcomes" in each round. For example, subjects could be told that "Outcome 1" had a 40% chance of occurring while "Outcome 2" had a 60% chance of occurring, or that "Outcome 1" had a 90% chance of occurring while "Outcome 2" had a 10% chance of occurring, and so on. [Probabilities assigned to each outcome were randomly generated, but always summed to 100% in each round.]

Subjects were then asked to wager *all of their money* (beginning in the first round w/ \$30) across either or both of the outcomes, knowing that they would keep for the next round *only* the money that was placed on the correct outcome. Subjects could place all money on one outcome, or split it across both. But subjects were—every round—required to put each dollar of their remaining money somewhere.

After subjects spread their money across the two outcomes, a random number generator selected the "winning" outcome using the probabilities given. All money placed on the "winning" outcome was retained by the subject for the next round; all money placed on the "losing" outcome was lost. After seven rounds, subjects were paid out all money that they hadn't yet lost. If a subject lost all his money before the end of the seventh round, the condition ended immediately with the subject receiving no added money (beyond the total \$5 of participation) for the condition. Allocations and winnings in each of the seven rounds was recorded for later analysis.

Allocations were analyzed for subject strategy relative to EV-maximizing behavior, and strategy relative to other conditions in the experiment. <u>All text and screens presented to</u>

Condition B: Trivia <u>With</u> In-Round Requests for Subjective Probabilities

In Condition B, subjects went through rounds of wagering their money on two mutually exclusive *multiple choice trivia answers*.

In each round in Condition B, subjects were presented with two randomly generated U.S. states, and then asked to bet on which of the states was bigger (in either state area or population, also a randomly generated parameter of the condition). Subjects were asked to wager *all of their money* across either or both of the two states, knowing that they would keep for the next round *only* the money placed on the correct answer. As before, subjects could place all money on one outcome, or split it amongst both. Subjects were, as in Condition A, required to put each dollar of their remaining money on one of the answer choices.

Before making the wagers, though, subjects were also asked *how likely* they thought each answer choice was of being correct. In other words, before betting, say, \$30 on Florida and \$20 on Georgia, subjects were asked to indicate *how likely* (in "% likely") they believed each of the state trivia answer choices was to be correct.

After spreading their money across the two U.S. state answer-choices, the correct trivia answer was revealed. All money placed on the correct answer was retained by the subject for the next round; all money placed on the incorrect answer was lost. After seven rounds, subjects were paid all money they hadn't yet lost. As in Condition 1, if a subject lost all money before the end of the seventh round, the experimental block ended without bonus compensation for the subject. Allocations and winnings in each round were recorded for later analysis, as was the difficulty of each problem (coded by the ratio of area or population numbers between the two states).

Additionally, in Condition B, subjects were asked after completing all rounds to provide their pre-wager subjective probabilities for each of the multiple choice answers they faced during the experiment. In plain English, they were asked to indicate how likely they had previously thought (before learning the correct answer) each multiple choice possibility was to be correct. These remembered subjective probabilities were also recorded for later analysis.

Allocations were analyzed for subject strategy relative to EV-maximizing behavior, strategy relative to other conditions in the experiment, and the relationship between confidence and accuracy. End-of-experiment "remembered" subjective probabilities were also compared to subjective probabilities given before the corrected answers were learned.

All text and screens presented to subjects in Condition B are included in Appendix C.

Condition C: Trivia Without In-Round Requests for Subjective Probabilities

Condition C was exactly like Condition B, except that subjects were *NOT* asked to give their subjective probabilities for each trivia answer *before* wagering their money in each round. Probabilities, therefore, were presumably less salient to subjects as they made their wagers.

The rest of the procedure in Condition C exactly mirrored that in Condition B, including the questionnaire after the final round asking subjects to, in this case, state for the first time their prior subjective probability assessments.

Again, all data was preserved for later analysis, of similar types to that in Conditions A and B.

All text and screens presented to subjects in Condition C are included in Appendix D.

All data analysis for this paper was done using the R statistical computing language within an R Studio interface. Funding was generously provided by Yale School of Management's Behavioral Sciences Laboratory. Lab manager Jessica Halten and programmer Steven McLean assisted with the implementation of the above methodology.

In total, the 281 subjects made 3,126 wagers. Subjects earned an average of \$6.54 during the experimental blocks themselves, so an average of \$11.54 including the \$5 participation bonus. The study, in whole, paid out \$3,242 of winnings. Data will be preserved for future research and is available upon request of the author.

R scripts used to generate the results detailed below are also available upon request of the author.

RESULT 1: RISK AVERSION

As our first result, we find that subjects frequently <u>demonstrate risk aversion in their money</u> <u>allocations</u>—across all three conditions of the experiment—<u>and often deviate from the</u> <u>"expected-value-maximizing" strategy of these hedging situations</u>. Whereas maximizing expected value would involve "going all in" on one answer, we see essentially no subjects who *always* play their expected-value-maximizing strategy, and instead observe that over 50% of subjects "go all in" on fewer than half of their bets. Instead of "going all in", subjects frequently opt for more risk averse distributions that sacrifice expected value in exchange for reduced outcome variance.

What is This Game's "EV-Maximizing Strategy"?

Subjects in our experiment are asked to wager money on either or both of two possible answer choices. Counterintuitively, the strategy that maximizes a subject's expected winnings in this task is to *always place* **all** remaining money on the outcome or trivia answer thought more likely to be correct. Regardless of whether a subject is 100% confident, 80% confident, 60% confident, or even just 51% confident in one choice over another, if one answer/outcome is any more likely to be correct than the other, a subject's EV-maximizing strategy is to put all remaining money on that outcome/answer, leaving none on the less likely one.

To make this more intuitive, consider cases where a subject is 80% confident in Answer/Outcome A and 20% confident in Answer/Outcome B. For every dollar placed on Answer/Outcome A, 80 cents of returns are expected; for every dollar placed on Answer/Outcome B, only 20 cents of returns are expected. In other words, for every dollar placed on Answer/Outcome B, only 20 cents of returns are expected. In other words, for every dollar placed on the less likely answer/outcome, 60 cents of expected value are sacrificed. And this logic extends to any distribution of probabilities. When each dollar is associated with an estimated probability of being retained, expected value is lost when dollars are moved from more probable answers to less probable answers. It becomes clear, then, that EV is maximized in this task by going "all in" on one answer/outcome in every round.¹

Results: <u>Subject Behavior is Risk-Averse Compared to "EV-Maximizing Strategy"</u>

Our data, though, show that subjects do not always act according to this ideal, instead often hedging their money across the two possible outcomes:

Across all three conditions of our experiment, excluding cases where subjects were "100%

¹One exception to this comes when a subject is dead split (e.g. completely indifferent) between both outcomes/answers. If a subject can't identify either outcome/answer as more probable, no allocation of money across the two tied options at all changes the contestant's expected returns: if the probabilities are estimated as the same for both answers, after all, dollars placed on each produce identical expected returns. This is only the case in perfect ties, though; in all other cases, subjects maximize EV by putting all money on the most likely outcome.

confident" in a particular outcome, <u>61% of subjects' wagers featured hedged bets, thus</u> *deviating* from EV-maximizing behavior.

And in the first bet of each experimental block—e.g. when subjects had the full \$30 to wager, and hadn't yet experienced losses from hedging in that round—this number was even more staggering: <u>78% of wagers in the first bet of each block were hedged, again sharply deviating from EV-maximizing behavior.</u>

Far from subjects always playing their EV-maximizing strategy, "hedging" was prevalent in <u>each of our three conditions</u>, for <u>all levels of confidence except when subjects were</u> <u>100% confident in one or the other answer</u>. (Even when subjects were 90% confident in one of the outcomes, they still hedged at least a little bit of money over 40% of the time, <u>losing 80 cents of expected value per dollar hedged</u>.)

But how much money, exactly, was hedged? How much deviation was typical from the EV-maximizing strategy? The images below capture the story nicely.

Figure 1, below, shows what a graph of average wager on Answer A (in terms of proportion of money remaining) vs. confidence in Answer A *would look like <u>if subjects</u>* were actually playing their EV-maximizing strategy.



Figure 1: Expected Value Maximizing Strategy

Figure 1: The expected-value maximizing strategy of the task, depicted above, would be to wager 0% of remaining money on any answers that are less than 50% likely, and to wager 100% of remaining money on any answers that are more than 50% likely.

Figure 2, below, graphs a curve representing subjects' <u>actual average bets</u> on Answer A, given each confidence level in Answer A. These average bets are taken from all rounds in Conditions A and B. For Condition A, confidence level was the objective probability of the outcome occurring. For Condition B, confidence level was the confidence level stated by the subject prior to the wager. Condition C is omitted from this graph because it provided no clear way to measure subject confidence in an answer. Note that there *were* <u>substantial</u> differences between hedging patterns in Conditions A and B, which we'll explore later. But this aggregated graph—produced using LOESS local regression— combines both conditions into the same data set, and shows subjects' condition-general tendency for risk aversion in hedging situations.



Figure 2: Actual Average Wager vs. Confidence

Figure 2: In reality, for every level of confidence in a given outcome, subjects tend to hedge at least somewhat. As confidence approaches 50%, proportion of money wagered approaches 50% as well.

Figure 3, below, overlays Figure 2 onto Figure 1, <u>comparing subjects' actual average</u> <u>allocations to the expected-value maximizing strategy, given each confidence level</u>. Within Figure 3, the black curve represents actual average bets from our participants; the red curve shows what the graph would look like *if* all of our participants were playing the EV-maximizing strategy.

Figure 3, in short, shows that subjects are risk averse. To recap, "risk aversion" is the impulse to forgo an uncertain payoff with higher expected value in favor of a more certain payoff with lower expected value. It's the tendency to reduce variance at the expense of

expected value. When subjects hedge their money across options/answers in this experiment, they are acting in a "risk-averse" manner because they're sacrificing expected value in exchange for lowered variance: they're moving away from the red curve in Figure 3, which would maximize their EV, and towards safer prospects. To see that the prospects are safer, consider again a subject who chooses between an Outcome A that is 80% likely to "win" and an Outcome B that is 20% likely to "win." For every dollar 'hedged' away from Outcome A, as discussed above, 60 cents of expected value are lost. But for every dollar 'hedged' on B, the *difference between the payoffs also becomes two dollars smaller*, reducing the distance between the two possible outcomes. With each dollar wagered on the less likely outcome/answer, then, subjects are demonstrating definitional risk aversion: acting to create a more certain payoff of a smaller expected value



Figure 3: Comparing EV-Maximizing With Actual Strategy

Figure 3: There is substantial difference between the EV-maximizing strategy curve of the game (shown in red) and the strategy curve that participants actually use, on average across Conditions A and B (shown in black). When subjects' actual behavior deviates from the EV-maximizing red curve, expected value is sacrificed but variance is reduced – this is "risk aversion" by definition.

In our data, subjects became riskier and riskier as they lost more money and went later into the experiment. Examining only bets made in the first round--with the full \$30 still in play—subjects are even more clearly risk-averse, relative to the experiment's EV-maximizing strategy (which is the same in the first round as in all others).

In **Figure 4**, below, the EV-maximizing strategy is compared to subjects' average allocation strategy in their *first bet* of Conditions A and B. Note that the allocations deviate *even more* from the EV-maximizing strategy, reflecting even higher levels of risk aversion and even greater sacrifices of expected value than in subsequent rounds of the study.



Figure 4: Comparing EV-Maximizing With Actual Strategy on First Wagers

Figure 4: Looking only at the first wager in each experimental block, subjects are even more risk averse relative to the expected-value maximizing strategy. Consider, for example, answers that subjects have 20% confidence in: if it's the first wager of the experimental block, subjects put an average of 20% of their money on these answers that are 80% likely to be *incorrect*. This represents a substantial loss of expected value. The strategy played on the first wager of each round is more similar to 'probability matching' (described below) than to the actual EV-maximizing strategy of the game.

The wagers made by subjects in the first round of each experimental block are *so* riskaverse, in fact, that they closely resemble a "probability-matching" strategy—whereby subjects wager a proportion of their money on each outcome/answer that is equivalent to its probability of being the "winning" outcome/answer—than of the actual EV-maximizing strategy of the game. **Note that a probability matching strategy is <u>highly</u> risk averse**. It would suggest placing, for example, 20% of one's money on an outcome or answer 80% likely to be incorrect. And this is precisely what we see subjects do, on average, in the first round of each experimental block.

Though the present experiment is the first [to our knowledge] to use a paradigm with required simultaneous hedging across answer choices, other variants of "probabilitymatching" strategies have been observed in previous behavioral economics tasks featuring sequential small-stakes gambles (Vulkan 2000, Koehler and James 2009). This prior work has shown that, in sequential decision tasks (i.e. tasks where subjects can only bet on a single probabilistic outcome at a time, but must repeat the same bet many times over), a *majority* of subjects match the *frequency* of their bets on each option with the probabilities of the various options succeeding. The reason for this tendency seems to be that humans intuitively [but wrongly] believe that probability-matching *is* the way to maximize expected value: multiple studies have found that the "probability matching" tendency in gamblers can be eliminated if a subject is told that the "EV-maximizing strategy" is something other than 'matching,' indicating that subjects had originally thought probability-matching would maximize EV. (Koehler and James, 2009.) This may explain our present study's subjects' tendency to play this strategy in the first round of each experimental block. Regardless, it is extremely risk averse.

Comparing Condition B to Condition C

One purpose of running Condition C—where subjects wagered money on trivia answers *without* first stating their confidence in those trivia answers—was to compare allocation strategies in Condition B with those in Condition C. Specifically, we hypothesized that with probabilities not made as salient, a higher number of Condition C participants than Condition B participants would go "all in" on their preferred answer. We hypothesized that a smaller number of participants would "probability match" in Condition C than Condition B. <u>However, we found no significant differences between allocation strategies in Condition C did</u> nothing to change hedging behavior: <u>subjects were similarly risk averse in Condition C as in Condition B.</u>

Discussion: Is This Behavior Rational?

Risk aversion isn't necessarily *irrational*. Von Neumann and Morganstern's famous theory of "expected utility" (Von Neumann and Morgenstern, 1944) notes that not every dollar is worth the same amount of usefulness or happiness to its owner. Diminishing marginal utility does—and perhaps *should*—imply <u>some</u> amount of risk aversion. There's also no final answer as to how much risk aversion is too much: rational risk aversion depends on one's own marginal utility function. But we *can* comment on *how* risk averse particular decisions are. Relative to the EV-maximizing strategy, in Conditions A and B of our experiment, we can say that subjects act in a quite risk-averse manner in situations with mutually exclusive possible bets and an option to hedge. They act especially risk-averse—using roughly a probability matching strategy—when they have the full \$30, in the first trial of each block.

This result, overall, is highly consistent with the behavioral economics literature. Time and again, the field's literature has found that we are risk averse decision-makers: that, whether it's rational (because of VNM expected utility) or irrational (e.g. a habit that we should try

to override), we sacrifice expected value in exchange for higher outcome certainty. (Bernoulli 1954; Pratt 1964; Holt & Laury 2002.) This finding is extended, here, with the present novel hedging paradigm.

RESULT 2: "PERCIEVED CONTROL" EFFECT

While there <u>was</u> risk aversion across all three conditions—relative to the EV-maximizing strategy of the game—**allocation strategies were significantly different in Condition A than in Conditions B and C.**

These differences are potentially explicable by what the literature, as cited in the intro, has called a "perceived control" effect: even when the situations were formally the same, people adjusted their hedging allocations when they felt that the outcomes were out of their control [and instead determined by a computer or random number generator] in Condition A, relative to when their own skill controlled their fate in Condition B.

Psychological Differences Between Condition A and Condition B

Although Condition A and Condition B feature formally the same task—allocating money across mutually exclusive options with known (Condition A) or estimated (Condition B) probabilities of cashing out—there still seems a substantial psychological difference between betting on one's own knowledge, as in Condition B, and betting on the result of a computerized number generator, as in Condition A.

In other words, a subject in Condition A might *know*, for example, that there's an 80% likelihood of Outcome 1 and a 20% likelihood of Outcome 2. But, after placing his wagers on Outcome 1 and Outcome 2, the subject has no *control* over his fate: he forfeits agency to the number generator.

In contrast, a subject who estimates with 80% confidence that State A has a larger population than State B controls his fate throughout the entire experiment. He places bets and earns whatever he earns because of *his own skill* at the task.

Rationally, there should be no difference in bet allocation between these two scenarios. In both cases, an economic actor is faced with the same possible investments with the same estimated probabilities of coming to fruition. But psychologically, there seems a huge difference between the scenarios. We hypothesized that this psychological difference would affect betting allocation.

Results: Subjects Are Far More Risk-Averse When They Don't Control Their Fate

This psychological difference, it seems, *did* affect betting allocation. Though subjects faced formally the same betting situations in Condition A and Condition B—needing to bet X proportion of their money on an answer that they estimated as Y likely to be correct—their behavior was far more conservative and risk-averse in Condition A than Condition B. Condition A featured more hedging both in absolute dollars hedged *and* proportion of bets that featured some hedging.

Figure 5, below, overlays a curve of Condition A subject behavior, graphed in black, on a curve of Condition B subject behavior, graphed in red. The Condition A behavior curve closely resembles a probability matching strategy: in Condition A, our study's subjects allocated a proportion of their money to each outcome that roughly matched its probability of occurring. The Condition B behavior curve, while still risk averse with respect to the EV-maximizing strategy discussed in prior pages, does more closely resemble in curvature the true EV-maximizing strategy than a probability matching strategy. The differences between these two curves are striking, considering that a rational economic actor (even a risk averse one!) would behave with identical strategies in each scenario.



Figure 5: Comparing Condition A and Condition B Observed Strategies

Figure 5: Subjects' hedging strategies in Condition A differ markedly from their hedging strategies in Condition B. Namely—though both are risk averse relative to the EV-maximizing strategy of the task—Condition A strategies are far more risk-averse, closely resembling "probability-matching," whereas Condition B curvature falls about halfway between probability matching and EV-maximization. A logistic regression analysis confirms that subjects in Condition A—more than just displaying greater risk-aversion in money wagered for every confidence level—<u>are also</u> <u>statistically significantly less likely to go "all in" at every confidence level</u>, controlling for the amount of money they have remaining. In other words, subjects demonstrate a greater willingness to go "all in" (read: to play their EV-maximizing strategy) when they control their fate than when they don't, even if the predicted odds of success are formally the same in both cases.

The results of this regression are shown below in Regression Table 1: the positive coefficient on the "Condition B" dummy variable reflects that—relative to Condition A [holding constant one's confidence levels and amount of money remaining]—the odds of going "all in" are positively increased for subjects in Condition B. This result is significant at p = .001.

Call: glm(formula = ALL_IN ~ AMT_MONEY_REMAINING + abs(PCT_CONFIDENCE_IN_OPT_A -PCT_CONFIDENCE_IN_OPT_B) + CONDITION, family = binomial(link = "logit") data = x_ab[abs(x_ab\$PCT_CONFIDENCE_IN_OPT_A - x_ab\$PCT_CONFIDENCE_IN_OPT_B) != 1,]) Deviance Residuals: Min 1Q Median 3Q Max -1.9087 -0.9425 -0.5948 1.0723 2.2721 Coefficients: Estimate Std. Error z value Pr(>|z|)-0.782098 0.110642 -7.069 1.56e-12 *** -0.057345 0.004622 -12.408 < 2e-16 *** (Intercept) AMT_MONEY_REMAINING abs(PCT_CONFIDENCE_IN_OPT_A - PCT_CONFIDENCE_IN_OPT_B) 2.401543 0.183932 13.057 < 2e-16 *** 0.360443 0.110279 3.268 0.00108 ** CONDITIONB Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 (Dispersion parameter for binomial family taken to be 1) Null deviance: 2866.6 on 2136 degrees of freedom Residual deviance: 2538.4 on 2133 degrees of freedom AIC: 2546.4 Number of Fisher Scoring iterations: 3

Regression Table 1: At p = .001, subjects in Condition A are statistically significantly *less likely* than those in Condition B to go "all in" on any one answer, even holding constant their confidence in that answer. The authors hypothesize that this is attributable to a psychological aversion to taking risks on outcomes that are 'out of one's own control.' When subjects 'control their own fate,' as in Condition B—when winnings or losses are determined by one's own skill—subjects make riskier gambles, holding constant the probability of the outcome occurring.

Recall that each subject played both Condition A and Condition B or C – so these results are particularly powerful because they demonstrate a *within-subjects* effect.

Though the condition order was randomized, the order of the two conditions had no significant effect on behavior. Rather, when subjects were in the "perceived control"

(trivia) condition, they were more risk-seeking than in the "no perceived control" (computer-generated probability) condition, regardless of which condition was presented to them first. Taken together, these results support the hypothesis that – beyond just probabilities and payoffs – one's feeling of whether or not one controls an outcome ultimately affects one's willingness to take a risk.

RESULT 3: OVERCONFIDENCE AND UNDERCONFIDENCE

As discussed in the introduction, much research in behavioral economics labels humans as overconfident in their own abilities or performances. (Alba & Hutchinson 2000; Odean 1998; Barber & Odean 2001). But a recent paper by Moore & Healy (2007) has tried to reconcile overconfidence research with an emerging literature which has found us sometimes to *underestimate* our own performance or ability. (Griffin & Tversky 1992; Larrick et. al., 2007.) Moore and Healy, specifically, <u>hypothesize that we are overconfident</u> about our performance and skill on difficult tasks, yet underconfident about our performance and skill on easy tasks.

Using data from the paradigm in the present paper, this hypothesis was testable.

Namely, our Condition B presents subjects with trivia questions that carry **objective measures of difficulty**. Because some randomly generated states will be more similar to others in population and size, some randomly generated questions will necessarily be more difficult than others. For example, the question of which "Dakota" is larger in area is objectively more difficult than the question of whether Texas is larger than Delaware. By creating a ratio of one state's population or size in comparison to another's, we rated each question by its objective difficulty. Note that this isn't a perfect measure of difficulty – some states' sizes are more salient or memorable than others, and so question difficulty won't correspond perfectly to size ratio – but it *is* a good approximation. Then, using the in-round "subjective probabilities" that subjects submitted in Condition B, we compared subject's confidence in their favored answers to their favored answers' actual performance, categorizing these comparisons across the entire sample by question difficulty.

Results: <u>Subjects Are Overconfident on Hard Questions</u>, <u>Underconfident on Easy</u> <u>Questions</u>

Using the method described above, we replicated Moore and Healy's conclusion exactly. Namely, our data showed that, on harder questions, subjects underperformed their stated confidence level; on easier questions, though, they outperformed their stated confidence level. They were, in other words, overconfident on the hard questions but underconfident on the easy questions.

Figure 6, below, graphs subjects' stated confidence and accuracy levels in their preferred answers for all points on our question difficulty scale. The x-axis, question difficulty,

measures the ratio of a question's smaller state area or population to its larger state area or population: a difficulty of .5, then, means that the question's smaller state answer choice had *half* the population or area of the larger one. When difficulty is very small, it means that the question compared a huge state to a tiny state (e.g. difficulty of .1 means that the larger state was 10x bigger than the smaller state); as difficulty approaches 1, the difference between the two states in population or area approaches zero. Graphed in black are subjects' average stated confidence levels in their preferred answers for all points on the difficulty scale. Graphed in red are the average accuracies of subjects' preferred answers for all points on the difficulty scale. Data was smoothed using LOESS local regression.

Figure 6 shows that, when difficulty is low, subjects are <u>more</u> accurate than confident. When difficulty increases beyond 0.4 (e.g. when the larger state becomes anything less than 2.5x larger than the smaller state), though, subjects become <u>less</u> accurate than confident. This exactly confirms Moore and Healy's hypothesis about difficultydependent overconfidence and underconfidence.



Figure 6: Difficulty-Dependent Overconfidence/Underconfidence

Figure 6: When questions are easy, subjects' avg. confidence in their favored answer, graphed in black, is *lower* than their favored answer's avg. accuracy, graphed in red. But when questions are hard, this trend reverses: on hard questions, subjects are more confident than accurate. This replicates the overconfidence/underconfidence model suggested by Moore and Healy (2007): that people are overconfident in their abilities on hard tasks, but underconfident in their abilities on easy tasks.

Further Results: <u>Difficulty Aside, Subjects Are Overconfident When Confidence Is</u> <u>High, Underconfident When Confidence Is Low; Subjects Are Very Bad At</u> <u>Estimating Own Confidence</u>

We demonstrated above that overconfidence and underconfidence depend on difficulty level, but our experiment's Condition B yielded further insights about confidence, too: namely, we found subjects to overestimate accuracy when they were highly confident in a preferred answer, and underestimate accuracy when they were not as highly confident in their preferred answer.

Figure 7, below, graphs the <u>accuracy</u> of subjects' preferred answers in Condition B as a function of their <u>confidence level</u> in their preferred answers. Mean accuracies were smoothed using LOESS local regression.



Figure 7: Accuracy of Preferred Answer by Confidence in Preferred Answer

Figure 7: Conditional on having a preferred answer, subjects tend to be underconfident when they state 55-70% confidence, but tend to be overconfident when they state higher than 80% confidence. The data above is smoothed using LOESS regression, but raw values are striking as well. For example—in the raw averages—when subjects are 60% confident in a particular answer, it is correct 74% of the time (95% CI: 67% to 82% accuracy).

Figure 7 shows that, in our Condition B, there are no substantial differences in accuracy rates across many levels of confidence: when subjects stated between 55% and 80% confidence in an answer, they were [in our data] approximately 70% likely to be correct, regardless of the specific confidence level stated. This only changed when reported confidence exceeded 80%. The light dashed line in Figure 7 represents what the data *would look like* if subjects could correctly judge their own accuracy likelihood: confidence

would track neatly with accuracy. Instead, our data reveal that subjects have trouble estimating their own accuracy likelihood beyond just choosing a preferred answer; subjects are thus overconfident in their preferred answers when confidence is relatively high and underconfident when confidence is relatively low.

The flatness of the curve in Figure 7 is admittedly somewhat hard to believe—and certainly is worth retesting with larger samples—but the sample size in the present experiment *is* sufficient to conclude that when we perceive slight confidence advantages for one trivia answer over another (e.g. 60% confident in Answer A, 40% confident in Answer B), our preferred answer is correct at *higher* accuracy rates than we project; and, conversely, when we perceive huge confidence advantages for one answer over another, our preferred answer is correct at *higher* accuracy rates than we project.

For example, when subjects stated 60% confidence in a trivia answer, they were correct 74% of the time. A one-sample t-test reveals, with 95% statistical certainty, that the true population of people stating 60% confidence in a trivia answer would be picking the correct answer between 67% and 82% of the time. For other indicated confidence levels below 75% (.55, .65, .7), one-sample t-tests reveal similar statistically significant underconfidence. On the other hand, for stated confidence levels <u>above</u> 75% (.8, .9, .95), t-tests reveal statistically significant *overconfidence*.

While the bizarre flatness in our results' mean accuracy rates for answers with 55%-80% stated confidence, then, may be mere noise in our data, <u>the fact of underconfidence on confidence levels between 50-70% and overconfidence on confidence levels between 80-100% *is* valid.</u>

RESULT 4: HINDSIGHT BIAS

Hindsight bias is described well in the literature, in a review paper by Roese and Vohs (2012), as:

"[the bias] when people feel that they 'knew it all along'—that is, when they believe an event is more predictable *after it becomes known* than it was *before it became known*."

Well-reported and replicated by many prior papers (Pennington 1981; Zwick et. al. 1995; Goodwill et. al. 2010), hindsight bias often involves misremembering prior judgements of an event's probability after the event *does* or *doesn't* come to fruition.

The data from the experimental paradigm used in this paper can support an extension of hindsight bias into the domain of hedging. Specifically, Conditions B and C in the present experiment allow us to test the hypothesis that hindsight bias affects judgements of prior subjective probabilities. This is because Conditions B and C both asked subjects to recall, after the experiment was over, how *probable* they had thought each answer choice

was prior to learning the correct answer. In the case of Condition B, we can test for movement between the prior stated probabilities and these post-experiment recollections, checking for an effect of answer correctness. In the case of Condition C (where subjects didn't give subjective probabilities before betting), we can test for whether, *holding constant the proportion of money that had been wagered on an answer*, an answer's correctness changes a subject's recalled subjective probability for that answer.

Results: Hindsight Affects Memory of Subjective Probability

Using simple least squares regression, we first tested the effect of hindsight on remembered subjective probability in Condition B. Given that Condition B asked subjects to provide subjective probabilities before making wagers or learning the correct answer, and then to provide remembered subjective probabilities after the experiment was over, <u>it was easy to test for movement on the basis of hindsight or learned information.</u>

Regression Table 2 shows the result of this regression: namely, **hindsight** <u>did affect</u> <u>subjects' remembered subjective probabilities.</u> Holding constant their earlier estimations of probability for an answer choice, the answer choice's correctness changed remembered subjective probability by almost 10 percentage points. In other words, when an answer was later learned to be correct, subjects recalled believing, on average, that it was almost 10 percentage points more probable than they recalled believing it was when they later learned it to be false, *holding constant* what they actually had previously indicated. The coefficient of interest, here, is OPT_A_CORRECTTRUE, which [relative to learning that the answer was false] influences later remembered probability by .096. This hindsight effect is significant at p < .0001.

```
Call:
Im(formula = LATER REMEMBERED PROBABILITY OPTION A ~ PCT CONFIDENCE IN OPT A +
     OPT_A_CORRECT, data = x_{conditionb})
Residuals:
      Min
                1Q Median
                                        3Q
                                                  Max
-0.88589 -0.12059 0.01169 0.11411 0.87941
Coefficients:
               Estimate Std. Error t value Pr(>|t|)
                            0.12059 0.01396 8.635 < 2e-16 ***
(Intercept)

        PCT_CONFIDENCE_IN_OPT_A
        0.66930
        0.02793
        23.960
        < 2e-16</th>
        ***

        OPT_A_CORRECTTRUE
        0.09600
        0.01967
        4.880
        1.27e-06
        ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.2273 on 827 degrees of freedom
Multiple R-squared: 0.581, Adjusted R-squared: 0.58
F-statistic: 573.4 on 2 and 827 DF, p-value: < 2.2e-16
```

Regression Table 2: At p < .0001, learning that a particular answer choice is true [or false] *affects* later remembered subjective probability of the answer choice, holding constant the subjective probabilities that subjects had previously stated for the answer choice. Hindsight moves remembered subjective probability towards the truth.

We were able to probe this effect using data from Condition C, too. Though Condition C subjects didn't state subjective probabilities prior to placing their bets or learning the true answers, we could compare the Condition C subjects' "recalled subjective probabilities" based on hindsight, <u>holding constant the proportion of money that they had previously</u> wagered on answers. The hindsight effect here, then, isn't as clean as the one found in Condition B subjects. But the hypothesized effect was found nonetheless, and the data actually showed a stronger effect in Condition C than Condition B.

Regression Table 3 shows the results of this regression, which found that—holding constant the proportion of a subject's money that he had allocated to an answer choice—whether or not that answer choice turned out to be correct affected his post-experiment memory of that answer choice's subjective probability by 15 percentage points.

```
Call:
lm(formula = LATER_REMEMBERED_PROBABILITY_OPTION_A ~ PROP_OPT_A +
    OPT_A_CORRECT, data = x_conditionc)
Residuals:
                    Median
     Min
               1Q
                                  3Q
                                          Мах
-0.82902 -0.16992 -0.00276 0.17098 0.81997
Coefficients:
                  Estimate Std. Error t value Pr(>|t|)
(Intercept)0.180030.0137213.121< 2e-16</th>***PROP_OPT_A0.489890.0243520.123< 2e-16</td>***
OPT_A_CORRECTTRUE 0.15910 0.02084 7.635 7.14e-14 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 0.232 on 723 degrees of freedom
Multiple R-squared: 0.5629, Adjusted R-squared: 0.5617
F-statistic: 465.5 on 2 and 723 DF, p-value: < 2.2e-16
```

Regression Table 3: In condition B, at p < .0001, learning that a particular answer choice is true [or false] affects later remembered subjective probability of the answer choice, holding constant the proportion of one's money that one had chosen to wager on that answer choice. The effect size in this regression is larger than the effect size in the previous hindsight regression, potentially indicating that hindsight bias is more pronounced when subjects don't explicitly consider—a priori—subjective probabilities for outcomes.

That the hindsight effect size is bigger in the Condition C regression than the aforementioned Condition B regression [and bigger in Condition C regression than in a second Condition B regression which uses the Condition C model: controls for proportion of money wagered on an answer *rather than* prior subjective probability] *could indicate* that the hindsight effect is larger when subjects don't explicitly consider subjective probabilities prior to learning results. In terms of ecological application, then, we might suggest thinking in probabilistic terms *before* learning the results of decisions. This could *minimize* one's hindsight bias, though our results indicate that it certainly won't eliminate it.

CONCLUSION

In sum, this paper reaffirms long-standing behavioral economics principles in a new decision-making context with a novel task: a task involving hedging across mutually exclusive outcomes.

It shows, first and foremost, that subjects substantially deviate from EV-maximizing behavior in the mutually-exclusive hedging situations captured by the experiment. They particularly deviate from EV-maximizing behavior in early bets of the experiment, when they have plenty of money remaining to hedge with.

It shows, second, that this risk-averse behavior is amplified when subjects lack "perceived control" over the outcomes of their wagers. Even faced with formally identical situations, subject allocation strategy is wildly different in trivia vs. number generator conditions, with number generator conditions eliciting probability-matching levels of risk aversion.

It replicates, third, the Moore & Healy (2007) finding that subjects are underconfident in their skill on easy tasks, yet overconfident in their skill on hard tasks. In so doing, it extends these results to the hedging domain. It further reports in the area of overconfidence and underconfidence that subjects' accuracy outperforms their confidence for confidence levels between 55% and 70%, but underperforms their confidence for confidence levels between 80% and 100%.

It, lastly, adds to the hindsight bias literature, offering that remembered subjective probabilities of various mutually exclusive events *are affected by the learned results of the events*, holding constant prior statements of these probabilities or prior wager amounts.

Overall, the paper offers a novel experimental paradigm to the literature, while extending and affirming the work of numerous scholars in the areas of <u>risk aversion</u>, <u>"perceived control effect," overconfidence and underconfidence</u>, and <u>hindsight bias</u>.

Unanswered Questions and Future Research Directions

This research raises a number of questions ripe for future work. Unfortunately, these questions were either uncovered or left open by the present paper.

First, one could ask whether subjects *know* what a hedging scenario's expected-valuemaximizing strategy truly is: in future replications or extensions, researchers could probe subjects on their opinion of the EV-maximizing game strategy. If subjects identified an incorrect strategy (e.g. probability matching), experimenters could furnish subjects with the true EV-maximizing strategy, and see how this might affect behavior.

Second, in our pilot data, we observed substantial effects of 'reference point dependence' on allocation strategy: namely, after suffering huge recent losses in the immediate prior round, subjects became far more risk-seeking. This is a result that would be predicted by Kahneman and Tversky's "prospect theory" (Kahneman and Tversky, 1979), and that also aligns with work done on the game show *Deal or No Deal* (Post et. al., 2008). But it failed to replicate in the present experimental data, which was much more complete than our pilot data. In fact, in the present data, suffering a major loss in the prior round had a significantly *negative* effect on risk-seeking behavior, holding constant the amount of money remaining in the game. Because of the inconsistencies between pilot and experimental data on this point, it warrants further investigation. Namely, if a subject loses half of his money on a given question and is put into a loss-frame psychological state, how do his betting patterns change on the next question [controlling for other factors such as amount of money remaining in total]?

Finally, our eye-opening Figure 7 on confidence misestimation warrants follow-up research: could it really be true that we lack so much precision in our ability to estimate our accuracy on trivia questions? Or would the flat curvature disappear with a larger sample and different set of trivia?

Ecological Validity

The investment type discussed in this paper—hedging [or not] across two mutually exclusive outcomes with probabilistic occurrences—is pervasive in everyday life: we pay for activities and contingencies for potentially rainy days; we bet on sports teams; we buy stock in competing companies. Hopefully, this paper was instructive on the EV-maximizing strategies for these situations, some biases that bring us away from these EV-maximizing strategies, and some pitfalls to avoid when facing these prospects.

By learning about when experimental subjects were overconfident and underconfident, we have an opportunity to retune our confidence levels in our own lives; by learning the counterintuitive EV-maximizing strategies for these hedging scenarios, we have an opportunity to mine the most value out of our everyday decisions.

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APPENDIX A – *The Million Dollar Drop*

In TV's *The Million Dollar Drop*, television contestants win money by answering correctly a series of multiple choice trivia questions of escalating difficulty. As in many shows, contestants must survive seven consecutive questions before taking home a prize. **The gimmick of the show, though, is that contestants aren't just answering trivia questions by giving a plain response: rather, they're <u>betting prize money that they've already</u> been given on the multiple choice answers**. And they're permitted to hedge their bets. At the beginning of the television program, each contestant is given \$1,000,000 in cash, and, right off the bat, faces a trivia question with multiple choice answers. The contestant is required to allocate his full \$1,000,000 across the answer choices, preserving for the next round only the money allocated on the correct choice. This repeats throughout the show, and the contestant leaves with whatever money remains after he's wagered on all seven questions.

In May 2015, intrigued by the hedging format of the game, the present study's authors did pilot research into contestant behavior using actual contestant data from *The Million Dollar Drop*. As in the present study, we found widespread risk aversion: contestants frequently hedged their money, deviating from the EV-maximizing strategy of the game. In the contestant research, we also found evidence of reference-point dependence, with psychological "loss frames" predicting more risk-seeking behavior. This latter result was not replicated in the present laboratory study.

The show's contestant data, though, was hampered in richness and ecological validity by a number of factors: (1) possible selection biases stemming from the producers' contestant choice; (2) requirements that contestants leave one trivia answer uncovered on every wager; (3) too many answer choices per question; (4) no indication of contestants' confidence or subjective probabilities; (5) no objective probabilistic condition. For these reasons and more, we decided to adapt the paradigm—which we loved—into a laboratory-style experiment to be run in April 2016, the results of which are reported herein.

APPENDIX B – Screens Shown to Subjects [Condition A]

Screen 1:

Thank you for coming!

Today, you will participate in a short experiment that will involve monetary decision-making under conditions of uncertainty. You will be given your guaranteed \$5 for participation, and stand to win up to an additional \$30 in this block of the experiment. This block of the experiment should take no more than ten minutes.

Once you proceed to the next screen, you are asked kindly to refrain from using your cellphone or other devices until the experiment has ended.

The money with which you are playing this game is *real*, and the outcomes are true.

Please press NEXT to proceed.

Screen 2:

You have now been credited \$30 for this block of the experiment. Please read the following instructions carefully.

On each of the next seven screens, you will wager your money on either or both of two outcomes: "Outcome A" and "Outcome B." These are mutually exclusive outcomes, only one of which will end up "occurring" in each round. You will be told the probability of each outcome occurring in that round before wagering your money.

For example, in any particular round, you might be told:

Outcome A has a 70% chance of occurring. Outcome B has a 30% chance of occurring.

You will then be instructed to spread your money—with any distribution you'd like—across the two outcomes. You will preserve for the next round only whatever money you place on the outcome that actually occurs.

In each round, you <u>must</u> wager all of your money, though what fraction you put on each outcome is up to you. (For example, in RD 1, you might put \$20 on A and \$10 on B; if A occurs, you will then have \$20 dollars to wager in RD 2.)

The probabilities we provide you for each outcome are <u>accurate</u>.

At the end of all seven rounds, the money you still have will be yours to keep. If you lose all your money before the seventh round, you will still earn \$5 for participation and [if you haven't yet] will participate in a second block of the experiment.

If you have any questions about these instructions, please ask an RA. Otherwise, press NEXT to proceed.

Screen 3:

You have **\$X** remaining.

Outcome A has a [Y]% chance of occurring. Outcome B has a [100-Y]% chance of occurring.

How much money (in \$) would you like to wager on Outcome A? ______ How much money (in \$) would you like to wager on Outcome B? ______

You must use all of your remaining money. Please press NEXT when done.

Screen 4:

Outcome [A/B] occurred! You keep \$Z for the next round.

Please press NEXT to continue.

Repeat screens 3 and 4 until all seven rounds or run out of money.

Screen 5:

Thank you for participating in this study. You have won \$X from your wagers in this block of the experiment, in addition to your guaranteed \$5 for participation.

APPENDIX C – Screens Shown to Subjects [Condition B]

Screen 1:

Thank you for coming!

Today, you will participate in a short experiment that will involve monetary decision-making in a trivia game. You will be given your guaranteed \$5 for participation, and stand to win up to an additional \$30 in this block of the experiment. This block of the experiment should take no more than ten minutes.

Once you proceed to the next screen, you are asked kindly to refrain from using your cellphone or other devices until the experiment has ended.

The money with which you are playing this game is *real*, and the outcomes are true.

Please press NEXT to proceed.

Screen 2:

You have now been credited \$30 for this block of the experiment. Please read the following instructions carefully.

On each of the next seven screens, you will be asked how likely it is that each of two U.S. states has a larger [area]/[population] than the other.

For example, in any particular round, you might be asked:

Which has a larger state [area]/[population]?

Illinois or Florida?

I am ____% confident that it is Illinois. I am ____% confident that it is Florida.

You will then, separate from how confident you are, be instructed to spread your money—with any distribution you'd like—across the two possibilities. You will preserve for the next round only whatever money you place on the correct answer.

In each round, you <u>must</u> wager all of your money, though what fraction you put on each outcome is up to you. (For example, in RD 1, you might put \$20 on Florida and \$10 on Illinois; if the correct answer is Florida, you will then have \$20 dollars to wager in RD 2.)

After all seven questions, the money you still have will be yours to keep. If you lose all your money before the seventh round, you will still earn \$5 for participation and [if you haven't yet] will participate in a second block of the experiment.

If you have any questions about these instructions, please ask an RA. Otherwise, press NEXT to proceed.

Screen 3:

You have **\$X** remaining.

Which has a larger state [area]/[population]?

[Randomly generated state 1] or [randomly generated state 2]?

I am _____% confident it is [State 1]. I am _____% confident it is [State 2].

How much money (in \$) would you like to wager on [state 1]? ______ How much money (in \$) would you like to wager on [state 2]? ______

You must wager all of your remaining money. Please press NEXT when done.

Screen 4:

The correct answer is [correct state]!

You keep \$Z for the next round.

Please press NEXT to continue.

Repeat screens 3 and 4 until all seven rounds or run out of money.

Screen 5:

Thank you for participating in this study. You have won \$X from your wagers in this block of the experiment, in addition to your guaranteed \$5 for participation. There are, however, a few more questions we'd like to ask you:

Prior to learning the correct answer, what percent likely did you think each of the

following answer choices were? You may change your answers from before if you wish. Or, if your previous responses correctly reflected your confidence, you can restate those responses here.

[State 1] vs [State 2]: I was ____% sure it was State 1; ___% sure it was State 2 [State 3] vs [State 4]: I was ___% sure it was State 3; ____% sure it was State 4 [State 5] vs [State 6]: I was ____% sure it was State 5; ____% sure it was State 6 [State 7] vs [State 8]: I was ____% sure it was State 7; ____% sure it was State 8 [State 9] vs [State 10]: I was ____% sure it was State 9; ____% sure it was State 10 [State 11] vs [State 12]: I was ____% sure it was State 11; ____% sure it was State 12 [State 13] vs [State 14]: I was ____% sure it was State 13 ____% sure it was State 14

When done, please press NEXT to proceed.

Screen 6:

Thank you!

You have won \$X from your wagers in this block of the experiment, in addition to your guaranteed \$5 for participation.

APPENDIX D – Screens Shown to Subjects [Condition C]

Screen 1:

Thank you for coming!

Today, you will participate in a short experiment that will involve monetary decision-making in a trivia game. You will be given your guaranteed \$5 for participation, and stand to win up to an additional \$30 in this block of the experiment. This block of the experiment should take no more than ten minutes.

Once you proceed to the next screen, you are asked kindly to refrain from using your cellphone or other devices until the experiment has ended.

The money with which you are playing this game is *real*, and the outcomes are true.

Please press NEXT to proceed.

Screen 2:

You have now been credited \$30 for this block of the experiment. Please read the following instructions carefully.

On each of the next seven screens, you will be asked which of two U.S. states has a larger [area]/[population] than the other.

For example, in any particular round, you might be asked:

Which has a larger state [area]/[population]?

Illinois or Florida?

You will then be instructed to spread your money—with any distribution you'd like—across the two possibilities. You will preserve for the next round only whatever money you place on the correct answer.

In each round, you <u>must</u> wager all of your money, though what fraction you put on each outcome is up to you. (For example, in RD 1, you might put \$20 on Florida and \$10 on Illinois; if the correct answer is Florida, you will then have \$20 dollars to wager in RD 2.)

After all seven questions, the money you still have will be yours to keep. If you lose

all your money before the seventh round, you will still earn \$5 for participation and [if you haven't yet] will participate in a second block of the experiment.

If you have any questions about these instructions, please ask an RA. Otherwise, press NEXT to proceed.

Screen 3:

You have **\$X** remaining.

Which has a larger state [area]/[population]?

[Randomly generated state 1] or [randomly generated state 2]?

How much money (in \$) would you like to wager on [state 1]? ______ How much money (in \$) would you like to wager on [state 2]? ______

You must wager all of your remaining money. Please press NEXT when done.

Screen 4:

The correct answer is [correct state]!

You keep \$Z for the next round.

Please press NEXT to continue.

Repeat screens 3 and 4 until all seven rounds or run out of money.

Screen 5:

Thank you for participating in this study. You have won \$X from your wagers in this block of the experiment, in addition to your guaranteed \$5 for participation. There are, however, a few more questions we'd like to ask you:

Prior to learning the correct answer, what percent likely did you think each of the following answer choices were? (Please answer with a % confident, e.g. "70% sure.")

[State 1] vs [State 2]: I was _____% sure it was State 1; ____% sure it was State 2 [State 3] vs [State 4]: I was ____% sure it was State 3; ____% sure it was State 4 [State 5] vs [State 6]: I was ____% sure it was State 5; ____% sure it was State 6 [State 7] vs [State 8]: I was ____% sure it was State 7; ____% sure it was State 8 [State 9] vs [State 10]: I was _____% sure it was State 9; _____% sure it was State 10 [State 11] vs [State 12]: I was ____% sure it was State 11; ____% sure it was State 12 [State 13] vs [State 14]: I was ____% sure it was State 13 ____% sure it was State 14

When done, please press NEXT to proceed.

Screen 6:

Thank you!

You have won \$X from your wagers in this block of the experiment, in addition to your guaranteed \$5 for participation.